

Not One Drop of Blood

The empress Jingu of Japan prepared for her journey to Korea. Her husband had recently died. Her people were restless for her to conquer more lands. Yet her handmaidens were worried. One said, “Your Highness, we think this journey may bring disgrace. While you are a samurai warrior, you are still a woman. You and your army may be no match for the Korean soldiers.”

Jingu strapped on her two samurai swords while she listened. Then she replied, “I am a samurai and honor is the most important virtue. I’ll not face dishonor by remaining home.”

After she reached Korea, Jingu first ordered her soldiers in uniform to wait behind her. Next, she strode up to an enormous rock and carved something on it. When the Koreans read it, they gasped. She had insulted their emperor, which means that her carving would offend him. They ran to inform him of this bold gesture.

“Who is this warrior who has shamed me? Bring the warrior to me,” the emperor proclaimed. In just a few hours, Jingu entered the throne room. Everyone was astonished. “It’s a woman,” they whispered to one another. The emperor was surprised too. “What do you want?” he asked.

“We want to rule part of Korea peacefully,” Jingu said.

Give away part of my country? thought the emperor. *Never.* Then his counselor leaned over and whispered, “Give her what she wants.”

“Why?” asked the emperor.

“If their women are this fierce, can you imagine what the men are like? We don’t want to fight such terrible soldiers,” the counselor responded. In a short time, Jingu ruled over part of Korea without shedding a drop of blood.

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Name/Date _____

Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor fluency and accuracy, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors and the minutes and seconds required for the student to read the entire passage.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *This passage is titled "Not One Drop of Blood." Read aloud to find out how a female Samurai warrior from ancient Japan surprised the emperor of Korea. You may begin now.*

RATE Use the student's oral reading time to circle the Words Per Minute (WPM) range. After the assessment, determine and record the student's exact WPM.

278 (Total Words Read) ÷ _____ total seconds = _____ × 60 = _____ WPM

Rate	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Minutes:Seconds	3:07 or more	3:06–2:14	2:13–1:45	1:44 or less
WPM	89 or fewer	90–124	125–160	161 or more

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT		4 ADVANCED	
Number of Miscues	13 or more	10–12	7–9	5–6	1–4	0
Percent of Accuracy	95 or less	96	97	98	99	100

If the student's percent of accuracy or rate is below the instructional range, reassess with a lower-level passage to determine an instructional reading level.

Check one: _____ Expression and phrasing are appropriate.

_____ Expression and phrasing need attention.

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2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Character/Setting Say: *What is the setting of this story?* (Possible response: *Japan; a battlefield in Korea; the Korean emperor's throne room*) *What do you know about the characters in this story?* (Possible responses: *Jingu is the empress of Japan. She is a samurai warrior. Jingu is brave enough to insult the Korean emperor in order to speak to him personally. The emperor's counselor is surprised to find out that Jingu is a woman, and he quickly decides that she is smart. The counselor advises the emperor to imagine how fierce Japanese men would be once he met Jingu.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Character/Setting	Does not identify characters or setting, or does not respond	Gives a partially correct response, such as identifies 1 character and the setting; may misinterpret information	Identifies the setting; provides a detail about each main character	Identifies the setting; provides details about each main character using specific vocabulary from the story

RETELL Plot Say: *What happens at the beginning, in the middle, and at the end of this story?* (Possible responses: *Beginning: Empress Jingu embarks on a journey to conquer more land for her people. Middle: She carves an insult into a stone, offending the Korean emperor. End: The emperor gives a portion of Korean land to Jingu.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not identify plot events or does not respond	Gives a partially correct response, such as identifies 1 plot event; may misinterpret events	Identifies plot events from the beginning, middle, and end of the story	Identifies plot events from the beginning, middle, and end of the story including details and specific vocabulary

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3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills. The student may use the passage when responding.

COMPREHENSION Sequence

Say: **Tell three events, in order, that led Empress Jingu to rule over part of Korea without shedding any blood.**

(Possible responses: *Empress Jingu went to Korea and carved an insult about the emperor on a rock. The emperor ordered Empress Jingu to appear before him and she told him what she wanted. The emperor's counselor told him to give her what she wanted because if Japanese women were that fierce, the men of Japan would be worse.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Sequence	Does not identify events in sequence or does not respond	Gives a partially correct response, such as identifies 1 or 2 events in sequence	Identifies all events in sequence	Identifies all events in sequence including details and using specific vocabulary from the story

VOCABULARY Context Clues

- Point to the word *samurai* in the first paragraph. Say: **What does samurai mean?** (Possible responses: *soldier; member of the military*) **What words in the passage help you understand what samurai means?** (Possible response: *you and your army may be no match; strapped on two swords*)
- Point to the word *astonished* in the fourth paragraph. Say: **What does astonished mean?** (Possible response: *surprised*) **What words in the passage help you understand what astonished means?** (Possible response: *The emperor was surprised too.*)

Vocabulary	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Context Clues	Does not identify word meanings or does not respond	Gives a partially correct response, such as the meaning of 1 word or a context clue	Gives the intended meaning of each word and identifies a context clue for 1 word	Gives the intended meaning and identifies a context clue for each word using specific vocabulary and details from the passage

- End the conference.

WORD READING Prefixes *dis-*, *uni-*, *pro-* Return to the Record of Oral Reading to determine whether the student read these words correctly: *dishonor*, *proclaimed*, *uniform*, *disgrace*.

Word Reading	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Prefixes <i>dis-</i> , <i>uni-</i> , <i>pro-</i>	Does not read any words accurately or omits them	Reads 1–3 of 4 words accurately	Reads all 4 words accurately	Reads all 4 words accurately and automatically